IMPACT
TONBRIDGE SCHOOL





SUMMER PROGRAMME 2027

STUDY WITH PURPOSE. DEVELOP YOUR POTENTIAL. FIND YOUR PLACE.

FOR 12–17-YEAR-OLDS



CONTENTS

03 WELCOME
04 SCHOOL
06 IMPACT SUMMER PROGRAMME
09 THE ACADEMIC PATHWAY
17 PERSONAL DEVELOPMENT
18 IMPACT SKILLS
20 BOARDING LIFE
21 SAFEGUARDING AND STUDENT WELLBEING
22 SOCIAL ACTIVITIES
22 EXCURSIONS
23 DAILY ROUTINE
23 DATES & FEES

IMPACT will shape what you do, how you think and the contribution you can make.

IMPACT
TONBRIDGE SCHOOL



WELCOME

It is a pleasure to welcome young people and their families from around the world to IMPACT, the Tonbridge School Summer Programme.

Our programme is a chance to learn, explore and connect in an inspiring environment, where you will enjoy both a historic campus and a lively and international summer community. Tonbridge is where learning comes to life.

We want students to be curious about the world, confident in trying something new, and willing to think independently and engage with different ideas and perspectives.

Alongside your academic studies, you will have opportunities to develop new skills, take on challenges, enjoy a wide range of activities and make new and lasting friendships.

We are excited to welcome you.

James Priory,
Headmaster

Learn. Develop. Discover. Experience. Make an IMPACT.

SCHOOL

Founded in 1553, Tonbridge School has a long tradition of academic excellence, intellectual curiosity and preparing young people to make a meaningful contribution to the world.

At the heart of the School is a belief in the potential of every individual, and in an education that develops not only knowledge, but also the confidence, creativity and independent thinking to put it to good use.

Renowned for its outstanding teaching and exceptional GCSE and A-level results, Tonbridge sets high academic expectations while encouraging students to question, explore and think for themselves. In 2026, 98% of students progressed to their first choice university, including Oxford, Cambridge, leading US universities and other highly regarded institutions around the world.

FACILITIES

- Science laboratories
- Library and study spaces
- Theatre and rehearsal spaces
- Music rooms
- Art gallery
- Indoor swimming pool and fitness suite
- Athletics track, sports pitches and sports hall
- Tennis and squash courts
- Cookery school
- Outdoor conservation area
- Chapel
- Boarding houses with shared spaces and gardens

LOCATION AND TRANSPORT

The school is close to the centre of Tonbridge in Kent, less than an hour from London by train.

ADDRESS

High Street,
Tonbridge,
Kent,
TN9 1JP

TRANSPORT LINKS

Heathrow Airport: 1 hour
Gatwick Airport: 45 mins
Tonbridge Train Station: 5 mins by taxi

1ST

TONBRIDGE SCHOOL

BOARDING SCHOOL NATIONALLY
SCHOOL FOR A-LEVELS NATIONALLY
SCHOOL IN THE SOUTH-EAST

The Sunday Times Parent Power Schools Guide 2024



It is the combination of ambition, individuality and a strong sense of community that defines the Tonbridge experience.

TONBRIDGE SCHOOL

THE PROGRAMME

THE SPIRIT OF TONBRIDGE. THE FUTURE OF IMPACT.

IMPACT Summer Programme reflects Tonbridge's belief that education should develop character as well as knowledge. Over two weeks, students from the UK and around the world explore their interests through specialist teaching, practical work and collaborative projects. They are encouraged to think independently, question carefully and explain their ideas with clarity.

Shared experiences build friendships and encourage students to understand different perspectives. Throughout their stay, students learn to take responsibility for their work and their contribution to the community, developing greater independence and a clearer sense of where their interests might lead.

IMPACT is designed to bring learning to life.







THE IMPACT EXPERIENCE

A programme built around four connected elements:

LEARN
Academic depth and real-world learning

DEVELOP
Personal growth, confidence and future readiness

DISCOVER
New skills, interests and creative possibilities

EXPERIENCE
Culture, friendship, adventure and life beyond the classroom

WHY IMPACT SUMMER PROGRAMME?

IMPACT is a two-week summer programme for students who want to deepen their academic interests, develop practical skills and make the most of new opportunities in an inspiring school environment.

Students follow one Academic Pathway and one IMPACT Skill across the two weeks, creating a programme that combines subject exploration with hands-on learning.

Academic Pathways give students the opportunity to explore a subject in greater depth through specialist teaching, discussion and collaborative projects. Rather than simply absorbing information, students are encouraged to ask questions, examine different perspectives and apply their learning to new challenges.

IMPACT Skills complement academic study with practical, active experiences. Whether building on an existing interest or trying something unfamiliar, students develop new abilities, learn through doing and gain confidence in what they can achieve.

The experience extends beyond lessons. Excursions, visits and organised social activities introduce students to new places and experiences, while life within the Tonbridge community offers opportunities to build friendships, develop independence and learn alongside people from different cultures.

Every element of IMPACT is designed to make the most of the summer: combining academic ambition with practical discovery, individual development with shared experience, and the freedom to explore with the support to take the next step.

Students leave with more than new knowledge or skills. They take away fresh perspectives, lasting connections and a clearer sense of the possibilities ahead.



STUDENT CHOICE

ACADEMIC PATHWAY

9:00AM TO 12:30PM AND 2:00PM TO 3:00PM

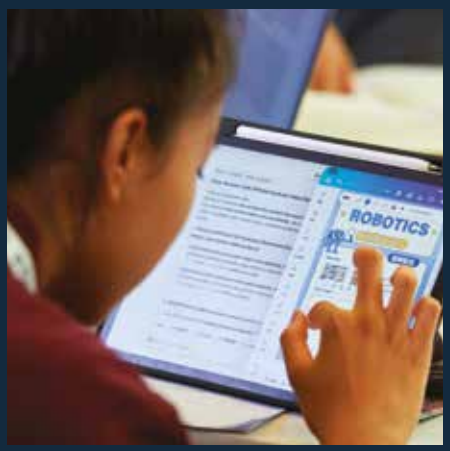
At the heart of IMPACT is the opportunity to pursue an academic interest with curiosity, ambition and purpose. Students choose one of the following specialist Academic Pathways to follow throughout the two-week programme, exploring ideas in depth and discovering how their subject connects to the world beyond the classroom.

COURSE OPTIONS

- LAW, POLITICS AND GLOBAL AFFAIRS
- INNOVATIVE ENTREPRENEURSHIP
- ENGINEERING, DESIGN AND TECHNOLOGY
- SCIENCE AND BIOMED
- COMPUTER SCIENCE, ROBOTICS AND AI
- ENGLISH FOR GLOBAL LEADERS

Through expert teaching, practical challenges and collaborative projects, students are encouraged to question assumptions, think critically and turn ideas into action. Guest speakers and visits to universities or businesses bring learning into a wider context, revealing how knowledge is applied in real-world settings and opening up possibilities for future study and careers.

Each pathway culminates in a final presentation, giving students the opportunity to draw together their learning, communicate their ideas and demonstrate what they have discovered. It is a chance to move beyond absorbing information and show what they can do with it.







ACADEMIC PATHWAY - COURSE OPTION

LAW, POLITICS AND GLOBAL AFFAIRS

TWO-WEEK COURSE | 9:00AM TO 12:30PM AND 2:00PM TO 3:00PM

How are decisions made when communities, governments and organisations have different priorities?

This course introduces students to the relationship between law, politics and international affairs. Through case studies and discussion, students examine how rules and institutions shape decisions, and how leaders respond to complex global challenges. They learn to distinguish opinion from evidence and consider the responsibilities attached to the exercise of power.

WHAT STUDENTS EXPLORE

- Rights, responsibilities and the role of laws and public institutions.
- Political decision-making, leadership and international cooperation.
- The competing interests of communities, governments and businesses.
- Ethical judgement, negotiation and the use of evidence in public debate.



LEARNING IN PRACTICE

Students analyse case studies, compare possible responses and take part in structured debates and negotiation exercises. Working in teams, they allocate roles, assess evidence and explain their decisions to others. Tutor feedback helps them refine an argument, listen carefully to alternative views and develop a considered response. Reflection links these experiences to their own approach to leadership and collaboration.

EXAMPLE END OF COURSE PROJECT

A simulated international summit asks students to respond to a major flood affecting a city. Teams represent different organisations or communities, assess the consequences and negotiate priorities. They present a coordinated response plan, explaining how it balances immediate needs, longer-term recovery and the responsibilities of those involved. Questions from other groups test the clarity and strength of their reasoning.

SKILLS AND FUTURE STUDY

Students develop skills in research, reasoned argument, negotiation and public speaking. The course introduces questions encountered in law, politics and international relations, helping students consider their interests in further study and public life.

ACADEMIC PATHWAY - COURSE OPTION

INNOVATIVE ENTREPRENEURSHIP

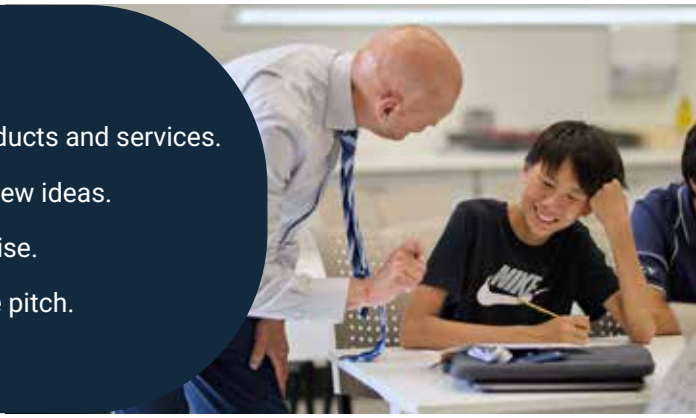
TWO-WEEK COURSE | 9:00AM TO 12:30PM AND 2:00PM TO 3:00PM

What turns a promising idea into a business that people need and value?

This course introduces students to entrepreneurial thinking and the process of turning ideas into purposeful business concepts. Students explore everyday problems, consider how products and services create value, and develop responses to practical challenges. They examine how innovation can support economic growth while addressing social and environmental priorities, learning to explain and improve their ideas through evidence and feedback.

WHAT STUDENTS EXPLORE

- Identifying everyday problems and opportunities for new products and services.
- Creative thinking, business models and the development of new ideas.
- Market awareness, ethical decisions and sustainable enterprise.
- Strategic planning, collaboration and presenting a persuasive pitch.



LEARNING IN PRACTICE

Students work in small teams on practical challenges, moving from an initial idea to a developed proposal. They compare solutions, consider their intended users and explain their choices. Tutor guidance and peer feedback help them test assumptions, refine proposals and communicate clearly. Students reflect on how they contribute to a team, respond to setbacks and adapt their approach as an idea develops.

EXAMPLE END OF COURSE PROJECT

Teams develop a business concept that responds to a social or environmental challenge. They identify a problem to solve, define their intended users and propose a product or service. Their final pitch explains how the idea creates value, how it could work in practice and how it balances social, environmental and economic considerations. Questions from other groups test the strength of the proposal and help students identify possible improvements.

SKILLS AND FUTURE STUDY

Students develop creative problem-solving, business awareness, reasoned decision-making and presentation skills. The course introduces approaches relevant to business, enterprise, marketing and innovation, while helping students consider how entrepreneurial thinking can be applied across future study and working life.

ACADEMIC PATHWAY - COURSE OPTION

ENGINEERING, DESIGN AND TECHNOLOGY

TWO-WEEK COURSE | 9:00AM TO 12:30PM AND 2:00PM TO 3:00PM

How can engineers balance strength, cost and sustainability when designing a structure?

Engineering connects scientific understanding with practical design. Students investigate how structures and engineered systems work, then use experiments, material testing and digital tools to develop possible solutions. They explore how choices about materials, shape and construction affect strength, efficiency and sustainability. Working to a design brief, they learn to turn an idea into a model, test its performance and explain how it could be improved.

WHAT STUDENTS EXPLORE

- Forces, loads and the stability of structures.
- Materials and their effects on strength, cost and sustainability.
- Design sketches, digital models and working prototypes.
- Testing, evaluating and improving engineered solutions.



LEARNING IN PRACTICE

Students follow the design process from investigating a problem to testing a prototype. They compare materials, record results and use sketches, models or simulations to explain ideas. Team reviews help them organise work, assess evidence and make choices together. When a model does not perform as expected, students identify possible causes, adjust their design and explain what they changed and why.

EXAMPLE END OF COURSE PROJECT

Teams design and build a model bridge using a limited set of materials. They investigate how forces act on the structure, compare possible designs and test key sections before completing their model. A final load test provides evidence for a presentation explaining their material choices, structural decisions and proposed improvements. Students evaluate the bridge's performance alongside its use of resources and the effectiveness of their teamwork.

SKILLS AND FUTURE STUDY

Students develop practical problem-solving, technical communication and the ability to interpret test results. The course introduces approaches relevant to engineering, physics, design and technology, while encouraging students to test ideas carefully, learn from setbacks and make informed decisions about how things are built.

ACADEMIC PATHWAY - COURSE OPTION

SCIENCE AND BIODMED

TWO-WEEK COURSE | 9:00AM TO 12:30PM AND 2:00PM TO 3:00PM

How can scientific evidence help us understand disease and improve human health?

Students explore how biology and chemistry help us understand the human body, disease and health. Through practical investigations and discussion, they examine areas such as genetics, the brain and medical technology. They learn to collect and interpret evidence, question scientific claims and consider how research can contribute to better health while raising important ethical questions.

WHAT STUDENTS EXPLORE

- Biology, chemistry and how the human body works.
- Genetics, disease and the effects of medicines on the body.
- Public health, medical technology and environmental health.
- Planning investigations, interpreting results and ethical questions.



LEARNING IN PRACTICE

Lessons combine practical investigations, discussion and analysis of scientific data. Students make predictions, compare results and examine how an investigation was organised. Working in teams, they record observations, explain their reasoning and consider the limits of the evidence. Tutor feedback helps them improve their methods, ask clear questions and reflect on their contribution to the group.

EXAMPLE END OF COURSE PROJECT

Teams investigate how an environmental factor could affect human health, using tutor-provided data. They compare findings, consider alternative explanations and identify limits in the evidence. Their final presentation proposes a response to the health issue and explains the science behind it. Students consider who might benefit, what further research would be needed and the social, environmental and economic effects of their proposal.

SKILLS AND FUTURE STUDY

Students develop scientific reasoning, data interpretation, teamwork and clear communication. The course introduces approaches relevant to biology, biomedical science and health-related study, helping students explore their interests while learning to assess evidence carefully and recognise the responsibilities involved in scientific research.

ACADEMIC PATHWAY - COURSE OPTION

COMPUTER SCIENCE, ROBOTICS AND AI

TWO-WEEK COURSE | 9:00AM TO 12:30PM AND 2:00PM TO 3:00PM

How can we design digital systems that solve everyday problems and use AI responsibly?

This course introduces coding, robotics and artificial intelligence through practical challenges. Students explore how programs control digital systems, how robots respond to instructions and how AI uses data to produce results. They consider applications ranging from simple apps to automated tasks, while examining questions about privacy, cybersecurity and responsible use. The emphasis is on understanding, testing and explaining how a digital solution works.

WHAT STUDENTS EXPLORE

- Coding, logical thinking and the design of simple applications.
- Robotics and systems that carry out tasks automatically.
- Artificial intelligence, machine learning and the use of data.
- Cybersecurity, privacy and responsible technology design.



LEARNING IN PRACTICE

Students work in teams to break a problem into smaller tasks, write or adapt code and test how their solution behaves. Activities connect programming with robotics and AI applications. Students compare approaches, find errors and improve their work through testing. Tutor guidance and peer feedback help them explain technical choices, share responsibilities and consider the people who use their design.

EXAMPLE END OF COURSE PROJECT

Teams design a simple digital or robotic solution to an everyday problem, such as sorting recyclable materials. They develop a working model or simulation and test it against clear requirements. Their final presentation demonstrates the solution, explains how it works and evaluates its limitations. Students also consider how their design could protect personal information, reduce waste and be improved for wider use.

SKILLS AND FUTURE STUDY

Students develop logical thinking, practical coding, problem-solving and technical presentation skills. The course introduces ideas relevant to computer science, robotics and AI, while encouraging students to test their work, explain its limitations and consider the wider effects of the technologies they create and use.

ACADEMIC PATHWAY - COURSE OPTION

ENGLISH FOR GLOBAL LEADERS

TWO-WEEK COURSE | 9:00AM TO 12:30PM AND 2:00PM TO 3:00PM

How can the words we choose, the way we express our ideas and our understanding of different cultures influence how people communicate, solve problems and see the world?

English for Global Leaders develops language skills through the exploration of international issues. Students strengthen speaking, listening, reading and writing while using English to research questions, exchange ideas and work towards a shared outcome. The course connects accurate language use with purposeful communication, helping students participate more confidently in academic discussions and everyday interactions with people from different backgrounds.

WHAT STUDENTS EXPLORE

- Vocabulary for discussing sustainability, innovation and international cooperation.
- Reading and listening strategies for understanding texts, speeches and media.
- Structured writing, persuasive language and the organisation of an argument.
- Discussion, negotiation and presentation in academic and international settings.



LEARNING IN PRACTICE

Students analyse speeches and other texts, identifying how speakers organise ideas and communicate a viewpoint. Guided writing and speaking tasks help them apply these techniques themselves. Group activities develop active listening and the ability to respond thoughtfully to others. Tutor and peer feedback support clearer expression, while reflection helps students recognise progress and set priorities for their own language development.

EXAMPLE END OF COURSE PROJECT

Students prepare for a simulated United Nations debate. They research an international issue, develop a position and practise presenting it clearly in English. Working with other delegates, they negotiate proposals and draft a shared resolution: a written statement of agreed actions. The project brings together research, formal speaking and collaborative writing, followed by reflection on both language use and the outcome of the discussion.

SKILLS AND FUTURE STUDY

Students develop fluency, clearer written expression and the confidence to explain and support a view. These skills support participation in English-medium education and international settings, while encouraging curiosity, respectful dialogue and greater independence as a learner.



As both a parent and someone working in higher education, I have had the opportunity to observe many educational initiatives around the world. I can confidently say that IMPACT Summer Programme stands among the very best examples of holistic education I have seen.

PARENT, TOKTAR

PERSONAL DEVELOPMENT

Students take part in Personal Development sessions to enhance their Academic Pathway.

Education is about more than what students know; it is also about how they think, work with others and approach the opportunities ahead.

As part of the Academic Pathway, students engage in structured Personal Development sessions that complement their academic learning and prepare them for future study, professional opportunities and personal growth.

CAREER AND PROFESSIONAL

What could your interests and strengths lead to? Students explore potential career paths, identify their developing skills and consider the opportunities available to them. Practical activities help them learn to present themselves professionally, prepare applications, practise interviews and communicate their ideas with clarity and confidence.

FUTURE LEARNING AND ACADEMIC

Students consider where their education could take them next. They explore further study options and admissions processes while developing the independent study habits, goal-setting techniques and strategies for managing their learning that will support them beyond the programme.

SOCIAL AND PERSONAL

Understanding yourself is an important part of understanding others. Through reflection, discussion and collaborative activities, students develop self-awareness and emotional intelligence. They explore positive relationships, responsible decision-making and wellbeing, gaining insight into their own values and how they relate to the people around them.

LEADERSHIP AND COMMUNICATION

Effective leadership begins with understanding how to work with and influence others. Students explore different approaches to leadership, consider the qualities that help teams succeed and practise adapting their communication to different situations. From group discussions and one-to-one conversations to presenting before an audience, they build the skills to express ideas, listen well and contribute with confidence.

Personal Development gives students the opportunity to put these ideas into practice. By reflecting on their experiences, working collaboratively and embracing new challenges, they develop the independence, resilience and self-belief to make informed decisions and approach the future with greater clarity and purpose.

CHOOSE A SKILL

IMPACT SKILLS

15:30 TO 17:30 - *Every student chooses a skill* to develop throughout their stay.*

IMPACT Skills give students time to develop practical abilities beyond their academic studies. Students choose from five options, with regular sessions that encourage sustained practice, independence and the confidence to take on new challenges.



CREATIVE PRACTICE

Creative Practice brings together painting, film, drama, pottery, photography and cooking. Students develop techniques individually and with others, exploring different ways to express ideas. Practical workshops encourage experimentation with materials and approaches, using feedback to work towards a finished piece, performance or product.



SPORTS AND OUTDOOR CHALLENGE

Students develop their physical skills through tennis, football, basketball, futsal, ultimate frisbee and badminton. Sessions combine technique, practice and friendly competition, improving sporting ability and teamwork. Students learn to adapt their approach, support others and respond constructively to setbacks, with an emphasis on participation, fair play and enjoyment.



FLYING SCHOOL [+£995 PER WEEK]

Flying School introduces the principles and practice of flying through eight 45-minute lessons. Qualified flight instructors explain how aircraft work and how pilots prepare for flight. Practical instruction covers controls and basic manoeuvres, alongside navigation, weather and flight safety. Students develop concentration, careful judgement and an understanding of the responsibilities involved in flying.



GOLF [+£300 PER WEEK]

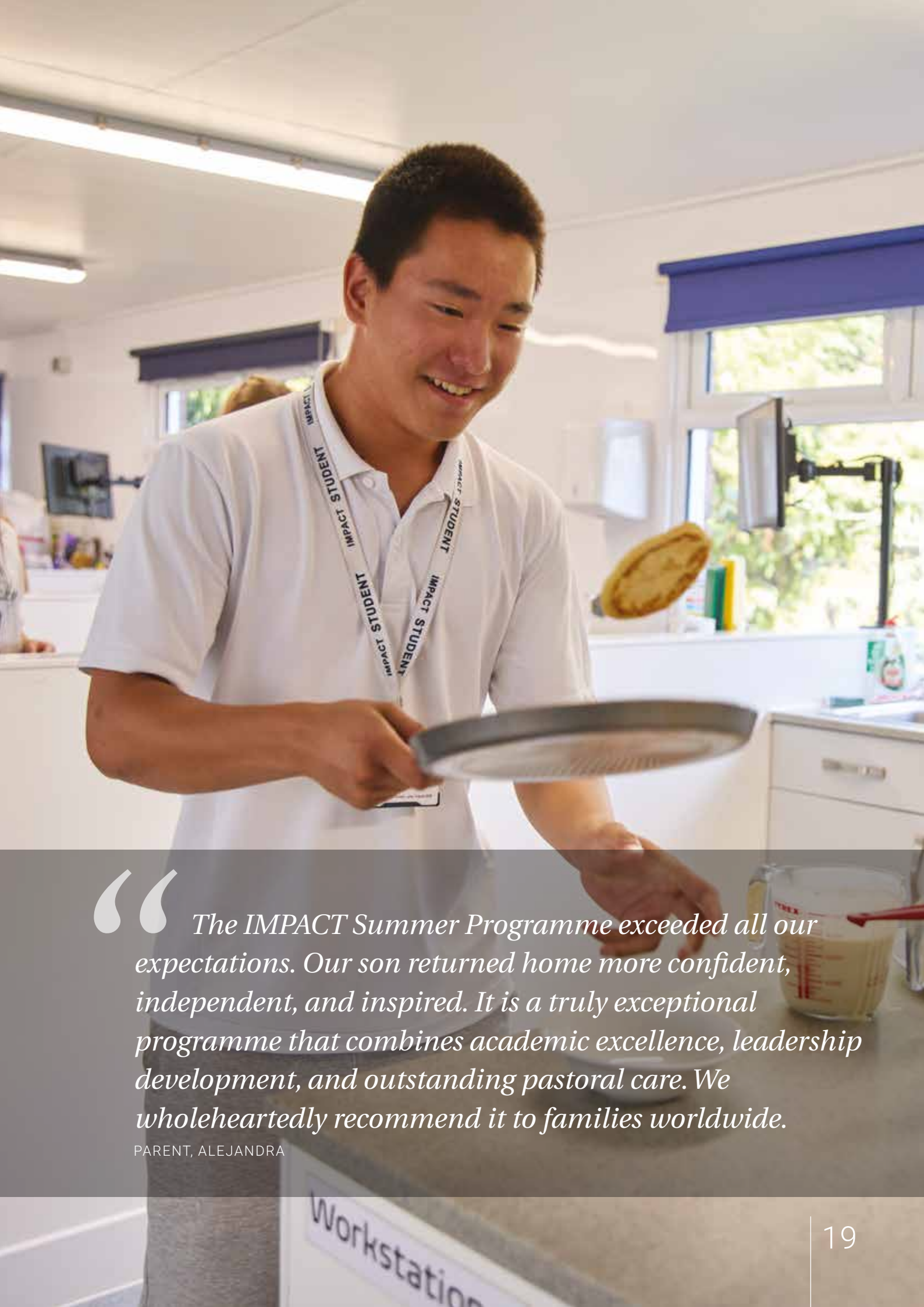
Students develop their grip, stance and swing, alongside putting and short-game skills. Guided practice helps improve accuracy and consistency while introducing rules, etiquette and club selection. Sessions develop the decision-making and discipline involved in golf, encouraging patience, concentration and the ability to assess progress and make adjustments.



EQUESTRIAN [+£500 PER WEEK]

Equestrian School combines riding and practical horse care. Instruction suited to students' experience develops balance, posture and control in the saddle. Students also learn grooming, equipment use and considerate horse handling, building patience, responsibility and clear communication through their work with horses.

** Activities are subject to availability.*



"The IMPACT Summer Programme exceeded all our expectations. Our son returned home more confident, independent, and inspired. It is a truly exceptional programme that combines academic excellence, leadership development, and outstanding pastoral care. We wholeheartedly recommend it to families worldwide.

PARENT, ALEJANDRA

BOARDING LIFE

Life at IMPACT is about more than what happens in the classroom. Living in a Tonbridge School boarding house is an important part of the experience, giving students the opportunity to become more independent, build friendships and be part of a community.

Each boarding house has its own character, with welcoming shared spaces where students can relax, spend time together and unwind after a full day of learning and activities. Experienced residential staff provide guidance and support throughout the programme, helping every student feel at home while encouraging them to take greater responsibility for themselves and consideration for others.

Evenings offer time to catch up with friends, share experiences and enjoy the social side of boarding life. From conversations in the common room to games and informal activities, these everyday moments help create friendships that become an important part of the IMPACT experience.

From the outset, students also join teams that bring together young people across the boarding houses. Throughout the two weeks, teams earn points through teamwork, enthusiasm, commitment and a positive contribution to the community. Friendly competition adds to the spirit of the programme, creating opportunities to work together, celebrate achievements and develop a shared sense of belonging.

Boarding at Tonbridge is an opportunity to experience life within the school community: to grow in confidence, develop independence and make friendships that reach beyond the classroom.





SAFEGUARDING AND STUDENT WELLBEING

The wellbeing of every student is central to the IMPACT experience. We want each young person to feel secure, valued and confident to be themselves, knowing that support is available whenever they need it.

Our approach to safeguarding is proactive and personal. Before the programme begins, we review each student's welfare information and work closely with families to understand individual needs and any support that may help them settle in and make the most of their time at Tonbridge.

Throughout the programme, experienced residential and pastoral staff provide guidance and support, with Designated Safeguarding Leads on site and specialist oversight from our Head of Safeguarding.

We foster a community founded on mutual respect, consideration for others and a strong sense of belonging. Students are encouraged to look out for one another, speak openly and seek help whenever they need it.

Every student should feel safe, known and supported with the confidence to embrace new opportunities, build lasting friendships and thrive as part of the IMPACT community.

SOCIAL ACTIVITIES

EVENINGS TO CONNECT

Learning doesn't stop when the classroom closes.

After their Academic Pathway and IMPACT Skills sessions, students come together for a varied programme of evening activities. These shared experiences provide time to relax, build friendships and enjoy being part of the Tonbridge community.

Every student belongs to a house team throughout their stay. Teams bring together students of different ages, nationalities and backgrounds, encouraging them to support one another and form friendships beyond their course groups.

Our evening programme offers students a range of activities including quiz nights, sports challenges and creative tasks. Friendly competition gives students opportunities to contribute, take responsibility and recognise each other's strengths. Above all, evenings are a time to have fun together and form lasting international friendships.



EXCURSIONS

EXPERIENCE MORE

The IMPACT experience extends beyond the school campus.

Students take part in three excursions, combining culture, education, business and adventure, some of which are tailored to their Academic Pathway.

LONDON • CAMBRIDGE • OXFORD

Experience some of the world's great cities from their culture, education and history to their shops, landmarks and vibrant international atmosphere.

DAILY ROUTINE

09.00am – 12.30pm	Academic Pathway
12.30pm – 2.00pm	Lunch and social time
2.00pm – 3.00pm	Academic Pathway
3.00pm – 3.30pm	Break
3.30pm – 5.30pm	IMPACT Skills
Evening	Structured Social Programme
Weekend	Excursions and Experiences



DATES AND FEES

DATES

5 July – 18 July 2027
19 July – 1 August 2027

FEES

Price: £5400
English for Global Leaders: £4800

WHAT'S INCLUDED

Tuition:

- 35 hours academic tuition
- 16 hours IMPACT skills tuition
- Small class sizes up to 10 per class
- Student Portfolio

Accommodation:

- On-site accommodation in single, twin or quad rooms
- 3 meals a day and an evening snack
- 24/7 welfare and medical support
- Access to full range of school facilities

Extra-curricular:

- Trips to London and Thorpe Park
- Evening Social Programme
- Variety of afternoon activities



IMPACT
TONBRIDGE SCHOOL

Tonbridge School
High Street
Tonbridge
Kent
TN9 1JP

impact@tonbridgesummerprogramme.org
+44 1732 900650

Tonbridge School is a registered charity No. 1097977
The information is accurate at the time of going to press.